

How to Create an AITC Account

Step 1

Visit https://aitcdashboard.ca/dashboard/

Step 2

Click "Create an Account!" button (or Log In below if you already have an account)



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Fill in your Personal Details (First Name, Last Name, Province, Email & Password)

| | Sign Up Creating a free Agriculture in the Classroom (AITC) account will give you access to a variety of | Voicen franşeia |
|--|--|------------------------|
| Agriculture in | AITC programs and resources. First Name | |
| Agriculture in the Classroom engage, empower, and inspire | Last Name | es, and initiatives th |
| Your Agriculture in the Classe such as The Great Canadian F | Province * | resources and progr |
| Agriculture in the Class AgScape | Union Your ameli address will serve as your satemame | |
| Agriculture For Life Agriculture on Classe III Agriculture in the Classe | Phone number (spiterial) 300-3000-3000-3000-3000-3000-3000-3000 | |
| Agriculture in the Class | Show Peasand | |
| Create an Accour | Password (confirm) | |
| If you already have an AITC ac | Stay Connected with Agriculture in the Classroom | |
| Email address | Would you like to receive the provincial newsletter? | |
| Password | Would you like to receive the national newsletter? | |

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If desired, subscribe to Agriculture in the Classroom Canada and/or AgScape's E-Newsletters.

| The second second | Sign Up | \otimes | Volr |
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| Create an Ac | Consent to Collect Information At Agriculture in the Classroom Canada (AITCC) we are committed to protecting | | |
| If you already have an a | AFTC and of openness about how we collect, use and disclose personal information. AITTCC collects personally identifiable information, such as your email address, name. | | |
| Log In | telephone number, and depending on the program, home and/or work address. | | |
| Email address | By creating your account, you acknowledge and consent to the collection, use and | | 1 |
| Password | disclosure of your personal information for the purposes of the services offered by Agriculture in the Classroom Canada and our affiliated provincialiter interial Agriculture in the Clauroom members such as but not limited for the use of communication. | ŝ. | |

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Agree to Privacy Terms

| | Sign Up | 🔕 Voir |
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| Your Agriculture in t such as The Great C | the Class Would you like to receive the <u>national</u> newsletter? | resour |
| Agriculture in AgScape | the Class Consent to Collect Information | - 82 |
| Agriculture Fo Agriculture en | At Agriculture in the Classroom Canada (AITCC) we are committed to protecting Classe in the privacy of our educators, donors, volunteers, and staff, and support a general policy | - 84 |
| Agriculture in | the Class collects personally identifiable information, such as your email address, name, telephone number, and depending on the program, home and/or work address. | - 82 |
| Create an A | By creating your account, you acknowledge and consent to the collection, use and disclosure of your personal information for the purposes of the services offered by | - 11 |
| If you already have a | Agriculture in the Classroom Canada and our affiliated provincialiten itorial Agriculture in the Classroom members such as but not limited for the use of communication, administration and operation of programs, resources, and event registration. | |
| Log In | For more information, review AITCC Privacy Policy and Terms of Use. | - 82 |
| Email address | Consent to my information being collected and have reviewed both the Privacy Peticy and Terms of Use. | - 11 |
| Password | Submit | |
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Click "Submit" button then go IMMEDIATELY to your personal email folder and click on the VERIFICATION EMAIL to verify your new Dashboard account.



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Once your email is verified, you will need to click "+Add a role".



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Select your role. Select "Other User".



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Fill in your organization's information. For "Number of Youth/Adults Supported", you can estimate how many youth/adults will be attending your event. If you're unsure, please type "0". When done, click the "Submit" button.

| GRICOLLER. | _ | |
|--|---|--|
| Add Other User role | \bigotimes | <u>ofile (Lianna M)</u> |
| Nickname [optional] If you have multiple roles of the same type, assigning a nickname can help you tell them apart. | | ▲ My E |
| Organization | | |
| Role eg. "youth group leader" | | |
| Number of Youth Supported | | |
| Please estimate the number of youth you will support with these resources (may be U). | | |
| Number of Adults Supported Please estimate the number of adults you will support with these resources (may be 0). | | |
| | | |
| Would you be interested in learning more about volunteering with Agriculture in the Classroom? | | |
| Submit | | |
| | Add Other User role Nickname (optional) f you have multiple roles of the same type, assigning a nickname can help you tell them apart. Organization Role reg. 'youth group leader' Number of Youth Supported Please estimate the number of youth you will support with these resources (may be 0). Number of Adults Supported Please estimate the number of adults you will support with these resources (may be 0). Number of Adults Supported Please estimate the number of adults you will support with these resources (may be 0). Number of Adults Supported Please estimate the number of adults you will support with these resources (may be 0). Submit | Add Other User role Nickname [optional] fyou have multiple roles of the same type, assigning a nickname can help you tell them apart. Organization Organization Role reg. 'youth group leader' Number of Youth Supported Please estimate the number of youth you will support with these resources [may be 0]. Number of Adults Supported Please estimate the number of adults you will support with these resources [may be 0]. Number of Adults Supported Please estimate the number of adults you will support with these resources [may be 0]. Number of Adults Supported Please estimate the number of adults you will support with these resources [may be 0]. Submit |

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When filling in the "Organization" field, you will need to type and then select your typed option. Then click the "Next" button to continue.

| Nickname [optional] If you have multiple roles of the same type, assigning a nickname can help you tell them apart. | | |
|--|----------|---|
| Choose Organization | \times |) |
| Organization: | | |
| | * | |
| Agricultural Society | | |
| Agricultural Society | | |
| | | |
| Number of Adults Supported | | |
| Please estimate the number of adults you will support with these resources (may be 0). | | |
| Would you be interested in learning more about volunteering with Agriculture in Classroom? | the | |

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The next window will ask you if there is more than one "chapter" or location for your organization. You most likely will need to select the "My organization only has one chapter" button.

| Add Other User | role | 8 |
|-----------------------------------|--|--------------|
| Choose Organiz | ation | \bigotimes |
| Organization: Agricultural So | ociety Change | |
| Chapter/Location/Branch | | |
| Chapter name: Saskatoo | n Next | |
| | OR | |
| My organization only | has one chapter | |
| Please estimate the number of adu | lts you will support with these resources (may be 0). in learning more about volunteering with Agriculture in t | he |
| Submit | | |

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You have now added your role to your account and are ready to request your Agriculture and Careers Funding Initiative kit!

| 3 | Voir en français Contact Profi | <u>le (Li</u> |
|------|--|---------------|
| | Email Address Verified | |
| ٤2 | Hello, Lianna M. Your email address has been verified, and your user account has been created. | |
| | Your Role(s) | |
| eb 1 | Sharing more about yourself helps us recommend the most relevant programs and resources. You can update your roles anytime in your user profile. | |
| I | If you hold multiple roles (e.g., teacher, librarian), please include all that are applicable. If you educate multiple classes or groups, whether at the same or different locations, please create a separate role for each (e.g., multiple teacher roles). | |
| | Other User | |
| | Agricultural Society; HQ / main location | |
| | 0 youth | |
| | 0 adults | |
| | | |
| | +Add another role Done | |
| ш. | | |
| | | |

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